

English

We will start by reading all about the Great Fire of London and learning about **diary writing**, where we will write a diary from the point of view of someone being at the Great Fire. Once we know more, we will be writing **an information text** about the Great Fire of London. We will share a range of information and story text types based on the Great Fire of London including the adventures of **Vlad the Flea!**

Maths

For the following half term in maths we will be exploring **place value** and **addition and subtraction**. In place value we will be recognising, writing and partitioning numbers to 100. We will also be counting in 2s, 5s, 10s and then moving onto counting in 3s. In addition and subtraction we will be learning how to add and subtract two 2 digit numbers and also add 3 one digit numbers.

PE

We have two PE lessons each week. One will be focusing on **fundamental skills**, including throwing, catching, balancing and running. The other will be learning the skills involved for **Football**.

RE

In RE we start with '**Creation and Covenant**'. We will be learning all about the story of Noah and his promise to God. We will learn about psalms to praise God and how we can care for God's creation. The sacrament we are learning about in this topic is **Baptism**.

Year 2 – Autumn 1



The Great Fire of London

History

We will be looking at the **Great Fire of London**. We will examine **how, where and why it started and the impact this has on life today**. We will use different sources of evidence to examine this event.

Computing

This term we will be building on our **coding** ability, introducing more complex instructions. Our internet safety lesson will be on **How Technology Makes you Feel**.

Art

We will be using different types of pencils, charcoals and pastels to **sketch and draw Tudor Houses**, using different tones, pattern and texture.

Design and Technology

We will be **designing and making our own Fire Engines**, using different techniques to join materials and wheels with axels to enable the Fire Engines to move.

Music

We will be listening to, appraising, improvising and performing a South African song called **Hands, Feet, Heart** using glockenspiels.

Science

We will analyse different elements of an investigation to **examine which things will burn**. We will **make predictions** and record the results found in a scientific manner.