## **English**

Our Key Text for this topic is

The Wild Robot by Peter Brown.

We will be using this text in
both our Guided Reading and
Writing lessons.



**Story openings** We will be learning about different ways to start a story and how to use alliteration, expanded noun phrases and personification to effect within a story opening.

<u>Free-Verse</u> We will be looking at the poem 'Fog' by Carl Sandburg. We will be learning this poem by heart, using this to write our own free-verse poems about The Wild Robot.

# **Maths**



Addition and Subtraction - We will be building upon what we have already learnt about addition and subtraction. We will learn the methods of column addition and column subtraction to support our learning, including when to make an exchange.

Multiplication and Division - We will recap multiples of 2, 5 and 10 from Year 2. We will also be learning to multiply and divide by 3, 4 and 8. We will be building up our confidence and recall speed with these times tables.

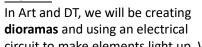
#### Music

In our Music lessons we will be learning our songs for the school **Nativity** with the KS1 classes. We will also be learning the three notes of g, a and b on the **recorder**.



Year 3
Autumn 2
The
Wild
Robot

## Art + DT



circuit to make elements light up. We will be looking at pop-ups and slides and applying this to our diorama to make some moving elements also.

## **Computing**

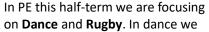
Pupils will be doing a unit on **Spreasheets**. By entering data into a table, pupils will learn that information can be automatically turned into a chart. Pupils will also learn about **cell addresses** and use tools to help with calculations.

#### RF

Promises - We will be learning about the promises made at Baptism and at Confirmation and how these are a call to new life.

Visitors - Our Year 3 Advent topic teaches us about how the prophets prepared for the Coming of Jesus and how churches today prepare for Jesus to visit during this time of year.

#### Ρ





will look at canon as well as looking at three height levels and how these elements can be used in our own choreography. In Rugby, we will be learning about the skills involved in the game, the rules that we must play by and finally working together as a team to play mini games.

# <u>Science</u>

