

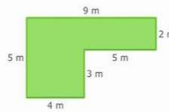
English

We will start by identifying the features of **play scripts** and then using this knowledge to write a mini play based on the picture book 'The Whale'. We will take the opportunity to act out each other's play scenes. We will then move on to free verse **poetry** focusing on alliteration, onomatopoeia, simile and rhythm. Sentence structure, punctuation and use of grammar vocabulary will be a focus.



Maths

At the beginning of this half term we will continue our work on **multiplication and division** looking at both formal and informal methods of calculation. Factor pairs feature within this work, linking to times tables. We then move on to **length**, measuring in metres and kilometres, and perimeter within rectilinear shapes and regular polygons.



Computing

Pupils will be learning the language structure of Logo, entering instructions to solve a problem.

RE Our topic this half term is all about the **community**, reflecting upon the relationships we build with others in our community and the role that we can play.

Year 4 – Spring 1



What's the Matter?

Art

In Art we will be studying the work of **Renoir** with a focus on reflection on water. We will look at the way Renoir used colour within his water and use this knowledge to influence our own work. Methods of **applying paint will be experimented with** and a variety of implements and techniques investigated.



PE

We will develop our understanding of **netball**, learning how to play in different positions and pass the ball effectively.



We will also be working on our **football** skills, learning different touches and how to position ourselves.

Music We start the half term with listening and appraising the **rap song STOP!** Short exercises will build our knowledge of features of this style, which we will use to compose our own rap. We will play simple **recorder** pieces extending our range of notes.



Science

Science will be a large part of this topic where we will look at **solids, liquids and gases**. The changes of state, particularly in regard to water, will be a focus as this will then be related to the water cycle. Experiments will feature where predictions will be made, the concept of making tests fair considered and the recording of results presented in a variety of ways.

