



# Foundation Stage News

## St Francis Class

**Week Beginning: 3.2.25**

We are continuing with our topic '999, What is your Emergency?'

For the next few weeks we will be focussing on hospitals, Doctors and Paramedics and how they help us when we are hurt or poorly.

We will be using the book 'Ambulance in Action' by Peter Bentley and Martha Lightfoot. We will be learning about people who help us in our own community of Littlehampton.



In maths we are exploring the composition of (how to explain i.e.  $4+2=6$  /  $3+3=6$  /  $5+1=6$  etc.) the numbers 6, 7 and 8 and we will be exploring pairs.

### The phonics we are working on reading and writing are:

*Reviewing all of the sounds that we have learnt this half term*

We are learning that two letters that make one sound are called 'digraphs'. We are also learning that three letters that make one sound are called 'trigraphs'.

We are working on writing the letters correctly and using them in our reading and writing with growing independence.



Please use this link to watch a video clip which may help you with how to 'say the sounds' if you are unsure:  
[Phase 2 Pronunciation on Vimeo](#)  
[Phase 3 Pronunciation \(vimeo.com\)](#)

### Homework reminder:

Please remember to help your child to access their homework on 'Tapestry'.

The quick and interactive tasks are ready for the children to complete. The tasks set really do help to reinforce their learning.

Homework is set on a Wednesday morning and is due in by the following Wednesday each week please.

Any questions or problems please come and see me.  
*Thank you*

### Reading at home:

Thank you for reading with your child, they are really making good progress in their reading journey. Also, thank you for signing / writing a comment in your child's Reading Record.

I would please ask that you take the opportunity to read the same book with them several times as this helps to develop understanding and reading with fluency, flow and confidence.

Here is a reminder of how we write our letters in school.

