



Topic Vocabulary	Key Knowledge		
<b>suffrage</b> - the right to vote in political elections.	<b>Five Important Women</b>		Below is a brief summary of the societies that these women were born into...
<b>equality</b> - the state of being equal, especially in status, rights, or opportunities.	<b>Emily Davison (b.1872 d.1913)</b> Suffragette – died four days after she was trampled by the King’s horse at the races in <b>1913</b> .		
<b>injustice</b> - lack of fairness or justice.	<b>Rosa Parks (b.1913 d.2005)</b> Refused to give up her seat to a white man (in America) in <b>1955</b> .		
<b>campaigning</b> - work in an organised and active way towards a particular goal, typically a political or social one.	<b>Katherine Johnson (b.1918 d.2020)</b> Mathematician who worked for NASA calculating the flight path for Apollo 11 for the moon landing in <b>1969</b> .		
<b>riots</b> – a violent disturbance of the peace by a crowd.			
<b>oppression</b> - prolonged cruel or unjust treatment or exercise of authority.			
<b>racial tension</b> - a strained political or social state or relationship related to race.			
<b>empowering</b> - make someone stronger and more confident, especially in controlling their life and claiming their rights.			
<b>inspiring</b> - to make someone want to do something good.			
<b>Nobel Peace Prize</b> - awarded to the person who in the last year has done the most/best work for: relationships between nations, the abolition or reduction of standing armies and for the holding and promotion of peace meetings.			
<b>segregation</b> - the action or state of setting someone or something apart from others.			
<b>extremism</b> - the holding of extreme political or religious views; fanaticism.			
<b>racism</b> - prejudice, discrimination, or antagonism directed against people on the basis of their membership of a particular racial or ethnic group, typically one that is a minority or marginalised.			
<b>motto</b> - a phrase chosen as capturing the beliefs or ideals of an individual, family, or institution.			
<b>Innovation</b> As we study these women you will see that their innovation is what sets them apart from others. You will notice this links with the innovation shown by the <b>Egyptians</b> (construction), <b>Mayans</b> (chocolate) and <b>Tudors</b> (flushing toilets) from Year 5, as well as the <b>Greeks</b> (Olympics) in Year 4 and <b>Romans</b> (roads, central heating) in Year 3.	<b>Malala Yousafzai (b.1997-)</b> Spoke out for girls’ education but was shot in the head in <b>2012</b> . Recovered and created a charity for girls’ education.		
<b>Traits of significant individuals</b> That is absolutely what this topic is all about: 5 awesome women! This topic links brilliantly back to the individuals you learnt about in the <b>Greeks</b> in Y4 (Alexander the Great) and also the <b>Romans</b> (Boudicca, Julius Caesar & Emperor Claudius) in Year 3.	<b>Greta Thunberg (b.2003-)</b> Protested outside the Swedish parliament in <b>2018</b> about climate change.		

Below is a brief summary of the societies that these women were born into...

**Emily** - pre WWI, big class issues, women had very few rights

**Rosa** - massive racial segregation, black people not treated equally

**Katherine** - no free schooling for African-Americans beyond 8th Grade - Year 7, had to fight to be educated

**Malala** - happy life in Pakistan until The Taliban imposed their extremist views on their town

**Greta** - daughter of opera singer Malena Ernman and actor Svante Thunberg, set up School Strike for climate and is autistic

The cities or towns these famous women are from are:

Emily - **Blackheath** (London, England)

Rosa - **Tuskegee** (Alabama, USA)

Katherine - **White Sulphur Springs** (West Virginia, USA)

Malala - **Mingora** (Pakistan)

Greta - **Stockholm** (Sweden)

We are studying the work of famous American artist **Faith Ringgold**. Her famous works include: Tar Beach II & The Sunflowers Quilting Bee at Arles



*Enquiry Question: What impact did these women actually have on the world?*